Untenured Scholars and Teachers compose a large and growing number of instructors. They fulfill tasks that include teaching and professional instruction, advising, committee work, course development, program development, leading projects, administrative work and heading academic units, event organizing, academic collaboration, research and scholarly publications.

Comprising 654 out of 1967 faculty members in the UFF bargaining unit, Untenured Scholars and Teachers represent about a third of the faculty. They make an invaluable contribution to the University of Florida. Recognizing this contribution will not only benefit Untenured Scholars and Teachers. It will benefit the entire University Community.

Following are some recent achievements of Untenured Scholars and Teachers at the University of Florida
Dr. Peter Barnes

**Associate Scientist** – Dr. Barnes is the author of some 17 peer-reviewed articles on Astronomy, and a principle investigator of two astronomical survey projects. He raised hundreds of thousands of dollars at the University of Florida since 2015 for NASA Astrophysics Data Analysis and SOFIA: Stratospheric Observatory for Infrared Astronomy. For more information about SOFIA, see [https://www.nasa.gov/mission_pages/SOFIA/overview/index.html](https://www.nasa.gov/mission_pages/SOFIA/overview/index.html).

Amy Jung

**Lecturer** - Amy Jung presented at a UF Excellence in Teaching Seminar an innovative participation tracking method that was adopted by other faculty members. This method is adapted for diverse student needs but develops deeper interaction with course materials during class discussions and measures actual participation rather than attendance. She also presented an innovative testing approach at UF and other state schools. She presented her work in dozens of conferences as presenter, reviewer, respondent and chair. For more information about innovative testing, see [https://conversionxl.com/blog/innovative-testing/](https://conversionxl.com/blog/innovative-testing/).
Dr. Carolyn A. Kelley


Jeffrey Pufahl

Lecturer – Creative Campus Scholar for 2017/18, Jeffrey Pufahl is winner of the UF Collaboration Award for his production of Ashley's Consent, a project of sexual assault education through theater. He is also the winner of the NAPSA "program of distinction" award in 2017; and a division level superior accomplishment award. Jeffrey Pufahl also developed the course, “The Oral History Connection,” and an Applied Theatre for Community Health Undergraduate Certificate. He published scholarly materials and op-eds, and won several grants for his work. For more about Ashley's Consent, see: https://www.youtube.com/watch?v=GMZ29vaDXrg.
Dr. Rosana Resende

**Associate Director** – Dr. Resende is Associate Director of the Florida-Brazil Linkage Institute and undergraduate coordinator of the Center for Latin American Studies. She has won a Fulbright award in 2013, the LGBT Community Impact Award for Outstanding Faculty in 2015, and the Consortium for Latin American Studies Programs (CLASP) Junior Faculty Teaching Award in 2018. Dr. Resende also won a course development grant for creating a study abroad program in Bahia. Dr. Resende is an ongoing (virtual) guest lecturer on "Race and Gender in Latin America," hosted by the Foreign Service Institute's (FSI) Western Hemisphere Area Studies Seminar at the U.S. Department of State. For more information about the FSI, see: [https://www.state.gov/bureaus-offices/under-secretary-for-management/foreign-service-institute/](https://www.state.gov/bureaus-offices/under-secretary-for-management/foreign-service-institute/).

Dr. Sarah Rowlinson

**Lecturer** – Dr. Rowlinson is the Undergraduate Coordinator for the J. Crayton Pruitt Family Department of Biomedical Engineering. She holds a key leadership role overseeing the undergraduate experience for all students in her degree program. Her responsibilities include advising, designing and implementing
professional development opportunities, and planning all major departmental events. Her co-authored article, “Inspired by real science: biomedical engineering for breast cancer research in the classroom” is available at: http://eds.a.ebscohost.com.lp.hscl.ufl.edu/eds/pdfviewer/pdfviewer?vid=3&sid=739e645f-a23a-4c02-9f5d-22960ef641c7%40sdc-v-sessmgr02

Dr. Judith Scully Callahan

Senior Lecturer – Dr. Callahan is a prolific scholar, authoring and co-authoring peer-reviewed articles in proceedings and academic journals. She has been named Graduate Faculty of the Year by the College of Business in 2013, and Elective Teacher of the year in 2016. She created both an online creativity course, and an online negotiation course (interactive format in which students negotiate with one another and evaluate the performance of yet another dyad). Her recently co-authored article, “Exploring the Boundaries of Servant Leadership: A Meta-Analysis of the Main and Moderating Effects of Servant Leadership on Behavioral and Affective Outcomes,” is available at: http://eds.a.ebscohost.com.lp.hscl.ufl.edu/eds/pdfviewer/pdfviewer?vid=2&sid=43a293a4-5563-413f-82f9-3c574da6b105%40pdc-v-sessmgr06.
Rachel Snyder

**Instructor** - Rachel Snyder is Director of Theatre at PK Yonge School, where she revived and expanded the theater program. She won the York College of Pennsylvania Teaching Award and the Pennsylvania State Thespians Outstanding Director Award. Rachel Snyder is a professional actor, director, choreographer, and theatre educator. She directs, choreographs, and designs multiple performances for P.K. Yonge. She is also a National Individual Events Adjudicator for the Educational Theatre Association (EdTA). For more information about P.K. Yonge Performing Arts, see:

https://www.facebook.com/pg/pkyongeperformingarts/photos/?ref=page_internal

Dr. Jessica-Jean Stonecipher

**Lecturer** – Dr. Stonecipher is a prolific scholar, publishing co-authored and team publications as part of her ongoing work with Veterans Affairs. As winner of the Veterans Affairs Advanced Fellowship in Health Research & Design for 2016-2018, she continues to work with the VA as consultant on multiple research projects and publications. She is a panel reviewer with the National Science Foundation, and, twice a year, Dr. Stonecipher is invited to the Arlington VA to review DDRIG applications. Dr. Stonecipher also developed two study abroad
courses in Greece, and is developing a course on Writing for Podcasting. Her recent team publication, “Advancing Symptom Alleviation with Palliative Treatment (ADAPT) trial to improve quality of life: a study protocol for a randomized clinical trial,” is available at: https://trialsjournal.biomedcentral.com/track/pdf/10.1186/s13063-019-3417-1.

Dr. Sean Trainor

Lecturer – Dr. Trainor is winner of the fall 2019 Anderson Scholar Teaching Award. He also won a Teaching Innovation Project Award in support of a multimedia teaching project in 2015 from Penn State University, and was awarded (and declined) a Hench Post-Dissertation Fellowship at the American Antiquarian Society in Worcester, MA. He developed a documentary video project for a course on labor history and an interactive digital timeline project for two humanities courses. Currently, he develops an interactive web project featuring multimedia prompts for a professional writing class. Dr. Trainor publishes peer-reviewed articles as well as book reviews, encyclopedia articles, blogs, and op-eds. His op-eds appeared in major publications such as The Atlantic, TIME, Salon, and The Chronicle of Higher Education. He co-hosts a podcast on politics and history and lists several radio appearances. Dr. Trainor’s article, “Facial Hair, Gender Determination, and the Strange Career of Madame Clofullia, ‘Bearded Lady’” is available at: https://muse-jhu-edu.lp.hscl.ufl.edu/article/552416.
Dr. Shawn Weatherford

Lecturer – Working with Dr. Robert DeSerio and Emma Brady, Dr. Weatherford’s team was awarded $10,000 for the advancement of success of underrepresented undergraduate students as part of the 2018 Digital Learning Innovation award. Dr. Weatherford’s team developed innovative labs for the introductory physics courses, and collaborated to deliver these labs for new physics offerings for the UF Online program. For his co-authored article, “Student predictions of functional but incomplete example programs in introductory calculus-based physics,” see [https://www.per-central.org/items/detail.cfm?ID=12934](https://www.per-central.org/items/detail.cfm?ID=12934).

Dr. Velvet L. Yates

Lecturer – Dr. Yates is Director of the Classics Graduate Distance Program and former Undergraduate Director of the Classics Department. She is an Anderson Scholar Award recipient, and has won two Summer Rothman Faculty Fellowships from the UF Center for Humanities in the Public Sphere. Dr. Yates constantly develops online graduate seminars. She has recently taught a seminar on Slavery in Ancient Greece and Rome, and is currently teaching a seminar on Racism in
Antiquity. Dr. Yates also developed an online version of the undergraduate Greek Civilization course, “The Glory That Was Greece.” In addition, Dr. Yates is a prolific scholar. For her article, “Biology is destiny: the deficiencies of women in Aristotle's biology and Politics,” see: https://www.academia.edu/26040403/Biology_is_destiny_the_deficiencies_of_women_in_Aristotles_biology_and_Politics.